



RIALTO UNIFIED SCHOOL DISTRICT

ADAPTED P.E. SPECIALIST Job Description

DEFINITION

Under general supervision, teaches one or more classes in the field of physical education, and provides individualized physical education programs for identified students whose health problems adversely affecting their educational performance.

ESSENTIAL DUTIES

- x Provides an individualized Adapted P.E. program to individuals and groups of identified students at preschool, elementary, and secondary schools.
- x Develops plans, conducts comprehensive assessments and writes reports for students referred for consideration for Adapted P.E.
- x Develops, writes, and implements appropriate goals and objectives for IEP's (Individualized Education Program) for students who qualify for Adapted P.E.
- x Attends IEP meetings for students as needed to provide input regarding their Adapted P.E. eligibility.
- x Acts as a consultant on special education compliance issues as they relate to Adapted P.E. and other special education programs.
- x Provides in-service presentations and demonstrations to regular staff members on physical education and adaptive techniques.
- x Serves as a consultant to regular staff, other support staff, parents and the community in the area of Adapted P.E.
- x Demonstrates a thorough knowledge of and the ability to use current formal & informal Adapted P.E. assessment instruments.
- x Works both independently and as part of an Adapted P.E./Special Education team member to help provide services to identified students.
- x Performs other duties as required by the Director of Student Services.

QUALIFICATIONS

Experience and Education:

- x Possession of valid California Credential or license authorizing service in grade levels and areas assigned.
- x Bachelor's degree, including all courses to meet credential requirements.
- x Possession of a current California State Driver's License and ability to be insurable.
- x Fingerprints on file as required by State Law
- x TB Skin Test as required by State Law.

PHYSICAL DEMANDS

Physical class:

Moderate - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classroom, specialized classroom, on playground fields, parking lot, bus stop, and possibly field trips.
Ability to traverse any part of a 40 acre including construction site, campuses, fields, and concrete/asphalt areas.
Ability to use common school hand tools, computer, telephone, and photocopy machine.

Physical requirements:

The time requirements are listed considering this wording and meaning:

| | | | |
|--------------------|---------------|--------------|--------------|
| Occasionally/low: | up to 3 hours | Fingering: | Occasionally |
| Frequently/Medium: | 3 to 6 hours | Keyboarding: | Occasionally |
| Constantly/High: | 6 to 8 hours | Carrying: | Occasionally |
| Stooping: | Low | Standing: | Occasionally |
| Bending: | Frequently | Kneeling: | Low |
| Lifting: | Occasionally | Sitting: | Occasionally |
| Reaching: | Occasionally | *Driving: | Occasionally |
| Handling: | Constantly | Walking: | Constantly |
| Grasping: | Occasionally | Push/Pull: | Occasionally |

****Possession of a current California Driver's license, DMV printout and the ability to be covered by the company auto insurance is required.***

Frequent motion:

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|-----------------------------------|--------------------------------|
| Twisting: | Low |
| Wrist flexion: | Frequently |
| Elbow flexion/extension: | Frequently |
| Reaching to shoulder level: | Occasionally |
| Forward shoulder/neck flexion: | Occasionally - 3 hours per day |
| Reaching to above shoulder level: | Occasionally |
| Reaching below shoulder level: | Frequently |

Sensory requirements:

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|-------------------|------------|
| Ability to see: | Constantly |
| Ability to hear: | Constantly |
| Ability to talk: | Constantly |
| Ability to smell: | Constantly |
| Ability to touch: | Constantly |

This job requires:

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|---|------------|
| Alertness: | Constantly |
| Attention to detail: | Constantly |
| The use of two hands: | Constantly |
| Recall of names and dates: | Constantly |
| Ability to work in temperatures down to 30 degrees and up to 105 degrees. | |

Must be able to deal with these environmental considerations:

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|-----------|--------------|--|----------------|
| Heat: | Occasionally | Fluorescent lights: | Constantly |
| Odor: | Occasionally | Floor may be slippery at times: | Tiled areas |
| Noise: | High | Working in close quarters with others: | Frequently |
| Humidity: | Occasionally | Working inside: | 95% of the day |
| Moisture: | Occasionally | Working outside: | 5% of the day |

Ability to deal with psychological factors:

| | | | |
|--|------------|--|------------------------------------|
| Team work: | Constantly | Frustration: | Moderate - depends on time of year |
| Repetitive tasks: | High | Must keep up with schedule: | High |
| Level of responsibility: | High | Able to work extended hours as needed: | High |
| Dealing with angry employees, parents, community members: Moderate | | | |

Physiological factors:

| | | | |
|--|--------------------|---------------------------------------|-----|
| Must maintain a high level of consciousness: | High, all day long | Ability to read at 12th grade level: | Yes |
| Ability to comprehend and follow directions: | Yes | Orientation to time, place or person: | Yes |